

COMP 122/L Lecture 1

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About Me

- My research:
 - Automated program testing + CS education
 - Programming language design (with JPL)
- Lots of experience with functional and logic programming
- Second time teaching this class, fourth time teaching this content

About this Class

- See something wrong? Want something improved? Email me about it!
(kyle.dewey@csun.edu)
- I generally operate based on feedback

Bad Feedback

- This guy sucks.
- This class is boring.
- This material is useless.

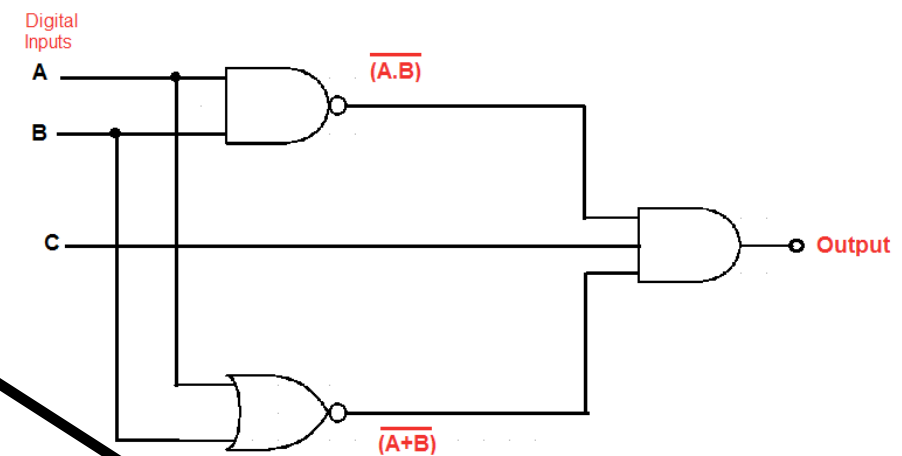
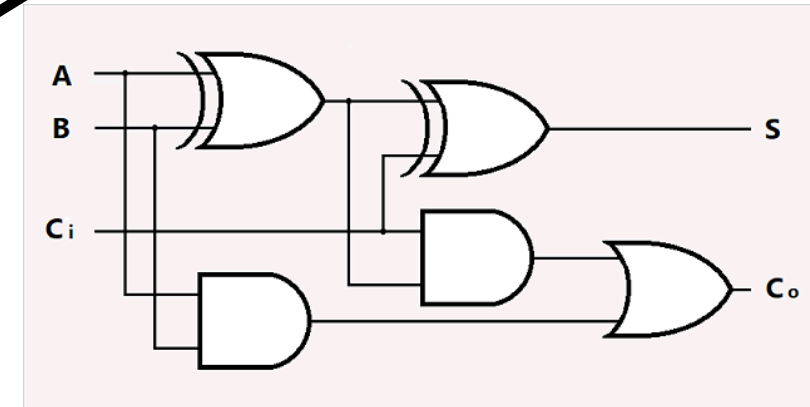
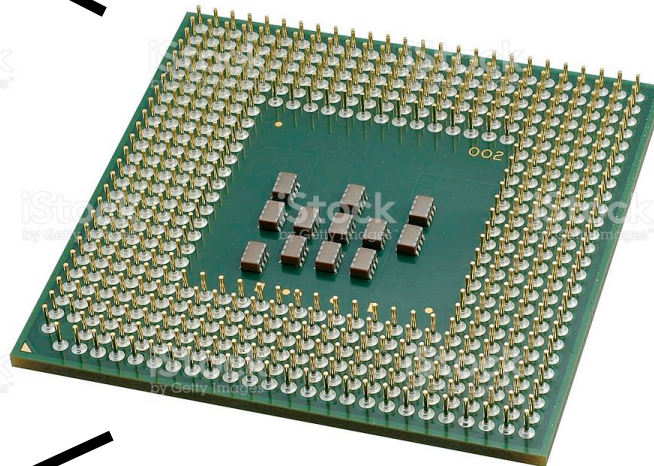
Good Feedback

- This guy sucks, *I can't read his writing.*
- This class is boring, *it's way too slow.*
- This material is useless, *I don't see how it relates to anything in reality.*
- I can't fix anything if I don't know what's wrong

What's this Class About?

Software / hardware interface

```
int main() {  
    ...  
}  
bool z = x && y;  
  
while (...) {  
    ...  
}
```



Class Structure

- Numerical representation (what do we represent numbers on the machine?)
- Numerical operations (how does the processor do numeric operations?)
- Assembly (how do we talk directly to the processor?)
- Circuits (how can we build a processor?)

Class Motivation


```
public static void  
main(String[] args) {  
    ...  
}
```

```
public static void  
main(String[] args) {  
    ...  
}
```



```
public static void  
main(String[] args) {  
    ...  
}
```



3.14956

```
public static void  
main(String[] args) {  
    ...  
}
```



3.14956

```
public static void  
main(String[] args) {
```

```
    . . .
```

```
}
```

More Efficient
Algorithms



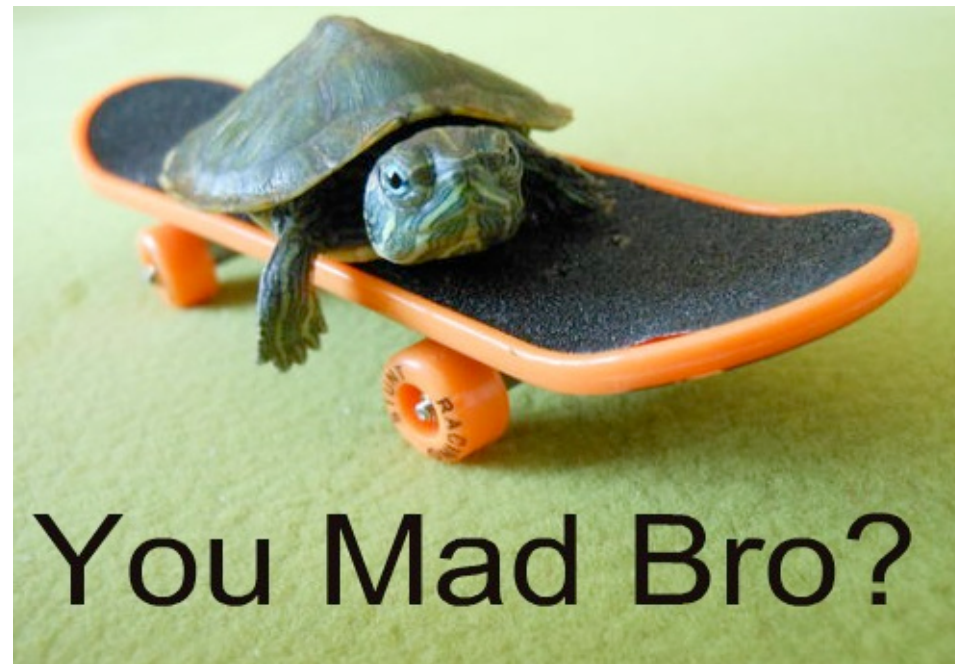
3.14956

```
public static void  
main(String[] args) {
```

```
    ...
```

```
}
```

More Efficient
Algorithms



3.14956

**Why are things still
slow?**

The magic box isn't so
magic

Array Access

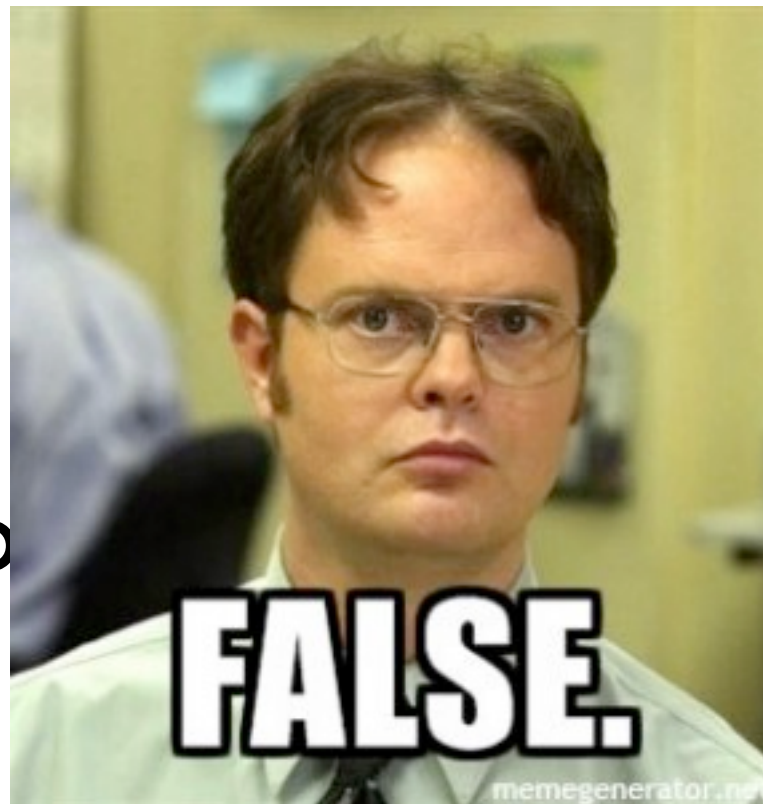
`arr[x]`

- Constant time! ($O(1)$)
- Where the **random** in random access memory comes from!

Array Access

`arr[x]`

- Constant time
- Where the memory cost is constant
- Random access



Array Access

- Memory is loaded as chunks into *caches*
 - Cache access is much faster (e.g., 10x)
 - Iterating through an array is fast
 - Jumping around randomly is slow
- Can make code *exponentially* faster

Instruction Ordering

```
int x = a + b;  
int y = c * d;  
int z = e - f;
```

```
int z = e - f;  
int y = c * d;  
int x = a + b;
```

Instruction Ordering

```
int x = a + b;  
int y = c * d;  
int z = e - f;
```

3 Milliseconds?

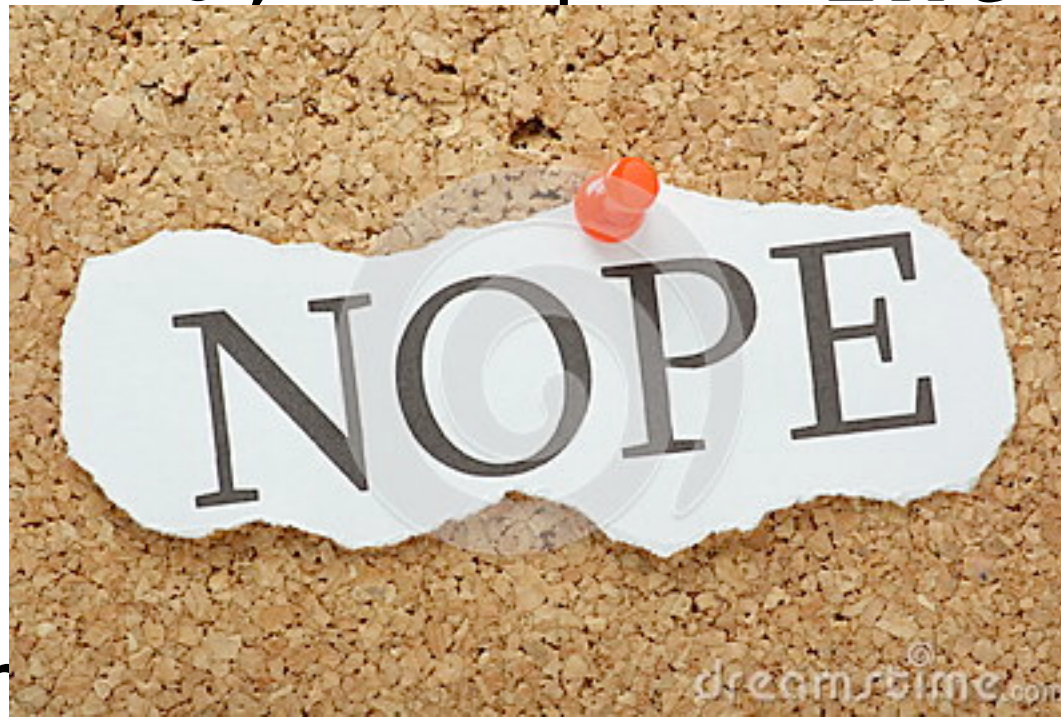
```
int z = e - f;  
int y = c * d;  
int x = a + b;
```

3 Milliseconds?

Instruction Ordering

```
int x = a + b;  
int y = c * d;  
int z = e
```

```
int z = e - f;  
int y = c * d;  
x = a + b;
```



3 Milliseconds

Milliseconds?

Instruction Ordering

- Modern processors are *pipelined*, and can execute sub-portions of instructions in parallel
 - Depends on when instructions are encountered
- Some can execute whole instructions in different orders
- Processors executing x86(_64) are complex

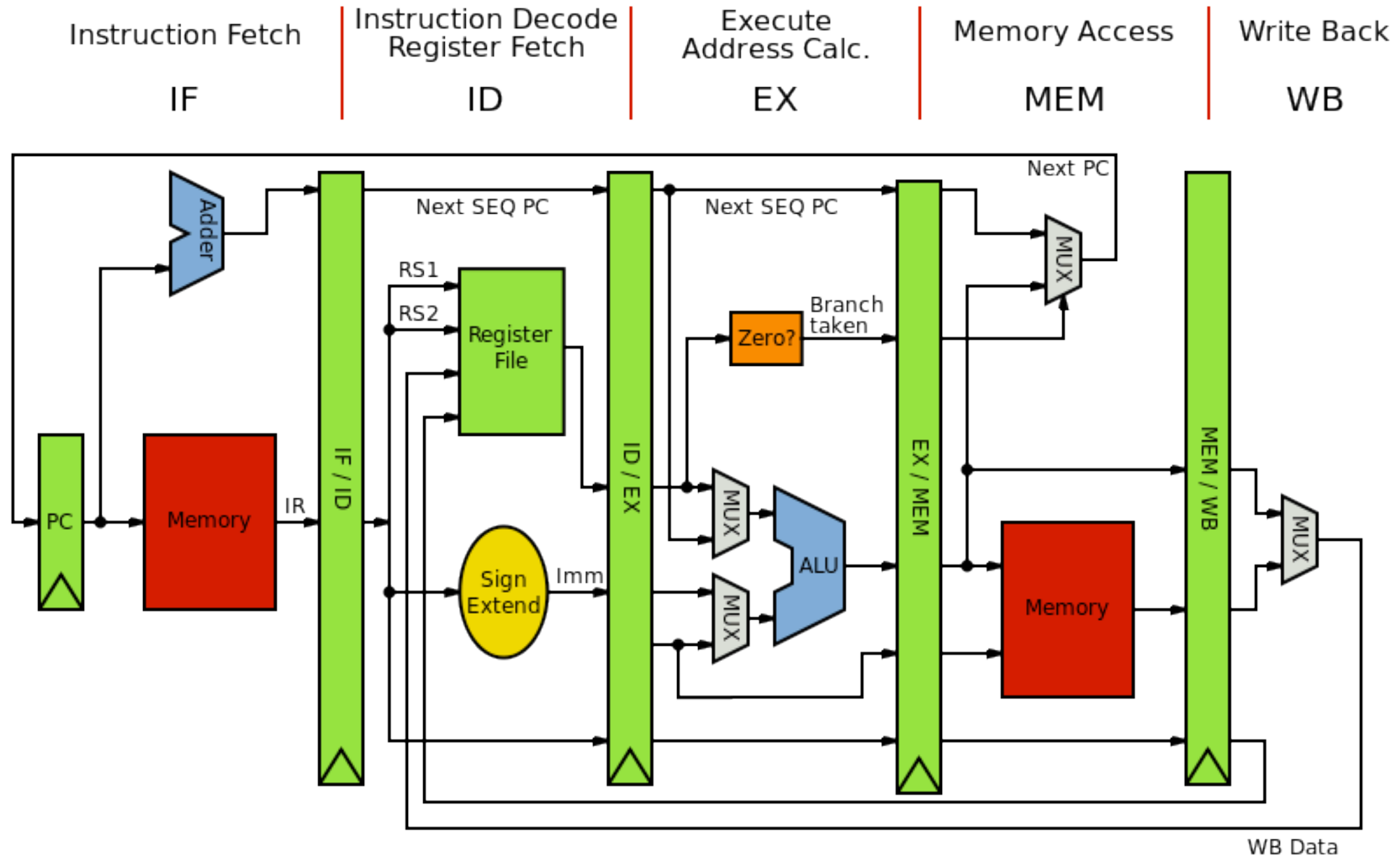
The Point

- If you really want performance, you need to know how the magic works
 - “But it scales!” - restrictions apply
 - Chrome is fast for a reason
- If you want to write a naive compiler, you need to know some low-level details
- If you want to write a *fast* compiler, you need to know *tons* of low-level details

So Why Circuits?



So Why Circuits?



So Why Circuits?

- Basically, circuits are the programming language of hardware
 - Yes, everything goes back to physics

Lecture vs. Lab

- They're graded as if it's one class (single grade)
- Many days won't be a 35 minute lecture with a 35 minute lab (depends on where we are and what we're doing)
- Sometimes more lecture will be needed, other times more lab is needed

Syllabus

Working with Different Bases

Base-10 (Decimal)

- Our number system is **base-10**; we have 10 possible digits for each position in a number: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
 - 192, 9034, 42, 118, ...
- Why?

Base-2 (Binary)

- Only two digits: 0, 1
 - 010, 1101, 11100101, ...
- Extremely popular in computing - why?

Why Care?

- Processors natively "speak" binary
- If you want to speak directly to the processor, you have to speak it's language (to some degree)

What's In a Number?

- Question: why exactly does 123 have the value 123? As in, what does it *mean*?

What's In a Number?

123

What's In a Number?

1	2	3

What's In a Number?

1

Hundreds

2

Tens

3

Ones

What's In a Number?

1

Hundreds

100

2

Tens

10

10

3

Ones

1

1

1

Question

- Why did we go to tens? Hundreds?

1

Hundreds

100

2

Tens

10

10

3

Ones

1

1

1

Answer

- Because we are in decimal (base 10)

1	2	3
Hundreds	Tens	Ones
100	1010	111

Another View

123

Another View

1

2

3

Another View

1

$$1 \times 10^2$$

2

$$2 \times 10^1$$

3

$$3 \times 10^0$$

Conversion from Some Base to Decimal

- Involves repeated division by the value of the base
 - From right to left: list the remainders
 - Continue until 0 is reached
 - Final value is result of reading remainders from bottom to top
- For example: what is 231 decimal to decimal?

Conversion from Some Base to Decimal

231

Conversion from Some Base to Decimal

	Remainder
$10 \overline{) 231}$ 23	1

Conversion from Some Base to Decimal

	Remainder
$10 \overline{)231}$	
$10 \overline{)23}$	1
2	3

Conversion from Some Base to Decimal

	Remainder
$10 \overline{) 231}$	
$10 \overline{) 23}$	1
$10 \overline{) 2}$	3
0	2

Now for Binary

- Binary is base 2
- Useful because circuits are either on or off, representable as two states, 0 and 1

Now for Binary

1010

Now for Binary

1

0

1

0

Now for Binary

1

0

1

0

Eights

Fours

Twos

Ones

Now for Binary

1

0

1

0

Eights

Fours

Twos

Ones

1×2^3

0×2^2

1×2^1

0×2^0

8

0

2

0

Question

- What is binary 0101 as a decimal number?

Answer

- What is binary 0101 as a decimal number?
- 5

0	1	0	1
Eights	Fours	Twos	Ones
0×2^3	1×2^2	0×2^1	1×2^0
0	4	0	1

From Decimal to Binary

- What is decimal 57 to binary?

From Decimal to Binary

57

From Decimal to Binary

	Remainder
$\begin{array}{r} 2 \overline{) 57} \\ 28 \end{array}$	1

From Decimal to Binary

$$\begin{array}{r} 2 \overline{) 57} \\ 2 \overline{) 28} \\ 14 \end{array}$$

Remainder

1
0

From Decimal to Binary

	Remainder
2 57	
2 28	1
2 14	0
7	0

From Decimal to Binary

	Remainder
2 57	
2 28	1
2 14	0
2 7	0
3	1

From Decimal to Binary

	Remainder
2 57	
2 28	1
2 14	0
2 7	0
2 3	1
1	1

From Decimal to Binary

	Remainder
2 $\overline{) 57}$	
2 $\overline{) 28}$	1
2 $\overline{) 14}$	0
2 $\overline{) 7}$	0
2 $\overline{) 3}$	1
2 $\overline{) 1}$	1
0	1

Hexadecimal

- Base 16
- Binary is horribly inconvenient to write out
- Easier to convert between hexadecimal (which is more convenient) and binary
 - Each hexadecimal digit maps to four binary digits
 - Can just memorize a table

Hexadecimal

- Digits 0-9, along with A (10), B (11), C (12), D (13), E (14), F (15)

Hexadecimal Example

- What is 1AF hexadecimal in decimal?

Hexadecimal Example

1

A

F

Hexadecimal Example

I

Two-fifty-sixes

A

Sixteens

F

Ones

Hexadecimal Example

I

Two-fifty-sixes

$$1 \times 16^2$$

A

Sixteens

$$10 \times 16^1$$

F

Ones

$$15 \times 16^0$$

Hexadecimal Example

I

Two-fifty-sixes

$$1 \times 16^2$$

256

A

Sixteens

$$10 \times 16^1$$

16 16 16 16 16

16 16 16 16 16

(160)

F

Ones

$$15 \times 16^0$$

1 1 1 1 1

1 1 1 1 1

1 1 1 1 1

(15)

Hexadecimal to Binary

- Previous techniques all work, using decimal as an intermediate
- The faster way: memorize a table (which can be easily reconstructed)

Hexadecimal to Binary

Hexadecimal	Binary
0	0000
1	0001
2	0010
3	0011
4	0100
5	0101
6	0110
7	0111

Hexadecimal	Binary
8	1000
9	1001
A (10)	1010
B (11)	1011
C (12)	1100
D (13)	1101
E (14)	1110
F (15)	1111