

COMP 410
Fall 2019
Midterm Practice Exam #2

Unification without Lists

Consider each of the following unification attempts. If the unification succeeds, record any values any variables take. If the unification fails, say so.

1.) $\text{foo}(1, X) = \text{foo}(Y, 2)$

2.) $\text{foo}(1, X) = \text{foo}(X, 2)$

3.) $\text{foo}(1, _) = \text{foo}(X, 2)$

4.) $\text{foo}(1, _) = \text{foo}(1, _)$

5.) $\text{foo}(1, 2, \text{bar}) = \text{foo}(X, _, _, _)$

6.) $\text{foo}(\text{bar}(\text{baz}), X) = \text{foo}(Y, Z), Y = \text{bar}(A)$

Unification with Lists

Consider each of the following unification attempts involving lists. If the unification succeeds, record any values any variables take. If the unification fails, say so.

7.) $[1, 2, _] = [A, B, C | D]$

8.) $A = [1, 2 | B], B = [4]$

9.) $[[A | B], C] = [[1, 2] | D]$

10.) $X = [A | [2]]$

11.) $[A, [B, [C | D]]] = [1, [2, [3, 4]]]$

Consider the following inductive list definition, which makes use of Prolog atoms and structures:

$$e \in ListElement$$
$$\ell \in List ::= cons(e, \ell) \mid nil$$

Now consider the following unifications, using Prolog lists. Rewrite these unifications using the above definition.

12.) $x = [1, 2, 3]$

13.) $x = [Y|Z]$

14.) $x = [A|[2]]$

15.) $x = [1, [2, [3]]]$

Recursion

16.) Consider the following mathematical definition of a recursive function:

$$f_n = \begin{cases} 2 & \text{if } n = 0 \\ 3 & \text{if } n = 1 \\ (3 \times f_{n-1}) + (4 \times f_{n-2}) & \text{otherwise} \end{cases}$$

Write an equivalent definition in Prolog.

17.) Write a procedure named `evensBetween`, which will nondeterministically produce all the even numbers within an inclusive range. As a hint, a number `N` is even if and only if the clause `0 is mod(N, 2)` is true. An example query is below:

```
?- evensBetween(1, 4, Even).  
Even = 2 ;  
Even = 4.
```

18.) Consider the following code:

```
proc([], 0).  
proc([_|A], B) :-  
    proc(A, C),  
    B is C + 1.
```

18.a) In your own words, what does this procedure compute?

18.b) This procedure is not very efficient when it comes to memory. Why is it inefficient?

18.c) Rewrite this procedure to be more efficient with memory. You may introduce a helper procedure if desired.

19.) Define a procedure named `isPrime` which will determine if a given input number is prime. You may introduce any helpers you wish. Example queries follow:

```
?- isPrime(1).  
true .  
?- isPrime(2).  
true .  
?- isPrime(3).  
true .  
?- isPrime(4).  
false.
```

As a hint, the following Java-like code:

```
int x = y % z;
```

...is equivalent to the following Prolog code:

```
X is mod(Y, Z)
```

Test Case Generation

20.) Consider the following grammar-based definition of simplistic SQL queries:

$$c \in \textit{ColumnName} \quad t \in \textit{TableName}$$
$$q \in \textit{SQLQuery} ::= \textbf{select } c \textbf{ from } t;$$

20.a) Assume the only possible columns are named `c1` and `c2`, and the only possible tables are named `t1` and `t2`. Write a generator of valid SQL query ASTs. An example of a valid AST is `select (c1, t1)`. Do not simply hardcode all possible ASTs.

20.b) Bounds or related mechanisms are not necessary for this problem, at least as described. Why?

20.c) Name a change to this problem which would necessitate adding a bound or a related mechanism, and explain why such a change would add this necessity.