COMP 410: Logic Programming
Spring 2018

Instructor: Kyle Dewey (kyle.dewey@csun.edu)
Course Web Page: https://kyledewey.github.io/comp410-spring18/
Piazza Web Page: https://piazza.com/csun/spring2018/comp410
Office: JD4427, Extension 4316 (not yet connected)

Course Description (from the catalog)
Programming techniques in the logic programming language Prolog. Prenex conjunctive normal form and grammatical algorithms. Tableaux, sequenzen, resolution and other semi-decision procedures. Closures of relations, fixed point theory, control mechanisms, relationship to functional programming.

Learning Objectives
Successful students will be able to:
- Recognize problems which are well-suited to the logic programming paradigm
- Write Prolog and Mercury programs which manipulate lists, solve NP-complete problem instances, automatically generate software tests, and interpret other Prolog programs
- Understand the connection between formal logic and logic programming, and the theoretical underpinnings of logic programming

Course Background, Emphasis, and Design
Logic programming, while often understated, is a major programming paradigm. In my opinion, logic programming is well-suited to problems with one or more of the following properties:
- There are many distinct answers of interest
- Solving the problem requires trying different approaches and seeing which works
- Answers can be described easily, but it's difficult to formulate how to arrive at an answer

This course emphases the use of logic programming to solve problems, along with programming techniques which are unique to the logic programming paradigm. To this end, there will be a multitude of programming assignments, most of which require you to write code. This code will be written in either Prolog or Mercury, both of which are reputable logic programming languages.

Will you ever use Prolog or Mercury ever again? Honestly, probably not. However, my goal isn't to teach these languages, but rather the ideas behind these languages. Logic programming techniques can be implemented in more mainstream, non-logical languages; it's merely inconvenient opposed to impossible (similarly, object-oriented programming can be done in C, even though C predates object-oriented programming).

Textbook

No textbook is required. However, there are several sources which may be helpful:

- Learn Prolog Now! (http://www.learnprolognow.org/lpnpage.php?pageid=online); free online textbook that goes over the basics of Prolog
- The Art of Prolog (https://mitpress.mit.edu/books/art-prolog); very complete book on Prolog and logic programming which covers both basic and advanced topics; I have a copy if you'd like to peruse it
- The Craft of Prolog (https://mitpress.mit.edu/books/craft-prolog); discusses advanced topics in Prolog, including logic programming design patterns; I have a copy if you'd like to peruse it
- The Practice of Prolog (https://mitpress.mit.edu/books/practice-prolog); discusses real-world Prolog applications; I have a copy if you'd like to peruse it
- Logic, Programming, and Prolog (https://www.ida.liu.se/~ulfni53/lpp/bok/bok.pdf); free online textbook that focuses on the theoretical underpinnings of Prolog

Grading

Your grade is based on the following components:

Assignments	30%
Midterm Exam 1	15%
Midterm Exam 2	25%
Final Exam	30%

Not all assignments will be weighted evenly, nor will you always be given the same amount of time for assignments. Exactly which assignments are assigned depends on how the class progresses. In general, assignments will be submitted through Canvas (https://canvas.csun.edu/). In the event that there is a problem with Canvas, you may email your assignment to me (kyle.dewey@csun.edu), though this should be considered a last resort.

Plus/minus grading is used, according to the scale below:

If your score is >=...	**...you will receive...**
92.5	A
89.5	A-
86.5	B+
82.5	B
79.5	B-
76.5	C+

If your score is >=...	...you will receive...
72.5	C
69.5	C-
66.5	D+
62.5	D
59.5	D-
0	F

If you are not present for the final exam and you have not previously made alternative arrangements with me for the final exam, a grade of WU (unauthorized withdrawal) will be assigned.

Collaboration for Assignments
All students are required to submit their own individual work. For assignments (and **only** assignments), students may discuss among each other, as long as they don't digitally share code. That is, you **cannot** simply email your code to someone else. However, you **may** discuss your actual code with someone else, including viewing the code on a monitor. The only stipulation is that **if you do discuss with someone else, say so in your submission.** This is not for punitive reasons; this is only so I get a sense of who is working with who. My intention with this policy is to enable collaborative learning, as opposed to simply sharing a solution.

Plagiarism and Academic Honesty
While collaboration is allowed on assignments, you are responsible for all of your own work. You may **not** take code from online sources and submit it as your own. No discussion whatsoever is allowed during exams, except with the instructor. Any violations can result in a failing grade for the assignment, or potentially failing the course for egregious cases. A report will also be made to the Dean of Academic Affairs. Students who repeatedly violate this policy across multiple courses may be suspended or even expelled.

Attendance
In the first week of class, I will take attendance. If you miss both sessions in the first week and have not made alternative arrangements with me, you must drop the class, as per University policy (http://catalog.csun.edu/policies/attendance-class-attendance/). After the first week I will not take attendance, though you are strongly encouraged to attend.

Communication
Generally, Piazza is the best place to ask any questions you have related to the class. Piazza allows for anonymous posting, and everyone gets to see posted questions and answers. Piazza also allows for students to answer each other's questions, meaning you can get a faster response on Piazza than if only the instructor was answering questions. If your question contains code in your solution, then be sure to post privately. Alternatively, you can also email me directly (kyle.dewey@csun.edu). Note that while I usually am able to respond within 24 hours, this is not guaranteed.

While Canvas allows you to contact me as well, please use Piazza or email instead. On my end, Canvas organizes such communication poorly, and it's easy for me to completely miss a message that has been sent to me on Canvas.

Late Policy / Exam Scheduling
Late assignments will be accepted without penalty if prior arrangements have been made or there is some sort of legitimate emergency (at my discretion). If you must be absent from an exam, contact me ASAP to see if alternative accommodations can be made.

If an assignment is otherwise submitted late, it will be penalized according to the following scale:

If your assignment is late by <= this many days...	...it will be deducted by...
1	10%
2	30%
3	60%
4+	100%

To be clear, assignments which are submitted four or more days beyond the deadline will not receive credit.

Class Schedule and List of Topics on Next Page

Class Schedule and List of Topics (Subject to Change)

Week	Dates	Topics
1	1/22 1/24	Functional programming refresher, SAT, semantic tableau
2	1/29 1/31	Introduction to Prolog, nondeterminism, backtracking
3	2/5 2/7	Structures, unification, functional programming vs. logic programming
4	2/12 2/14	Lists, review
5	2/19 2/21	**2/19 Midterm Exam 1**, parsing
6	2/26 2/28	More parsing, generating tests
7	3/5 3/7	More generating tests, optimizing Prolog code
8	3/12 3/14	More optimizing Prolog code, difference lists, BFS
9	~~3/19 3/21~~	Spring break (no class)
10	3/26 3/28	Review, **3/28 Midterm Exam 2**
11	4/2 4/4	Interpreters, Prolog metainterpreters
12	4/9 4/11	More Prolog metainterpreters, Prolog control structures
13	4/16 4/18	Modes, Constraint logic programming, Introduction to Mercury
14	4/23 4/25	More Mercury
15	4/30 5/2	Theoretical underpinnings of logic programming
16	5/7 5/9	More theory, review
17	5/16	**5/16 Final Exam 3:00 PM - 5:00 PM, JD 3508**